



INFANT BAPTISM

**A GIFT TO
THE COMMUNITY**



LEADER'S GUIDE

PLEASE NOTE: This leader's guide was originally written for those using this video program in its VHS format. Those now using this program on DVD may find some references that do not apply to their use (i.e., directions for locating segments, time notations, etc.). We trust that both VHS- and DVD-users will find this guide a valuable resource.

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Catholic Update Video

Introduction to the Series

Catholic Update Video is a video magazine resource designed for use in the RCIA, catechist formation, sacrament programs for parents, faith-sharing groups, study groups, and high school religious education.

Catholic Update Video is inspired by *Catholic Update*, the popular print resource from St. Anthony Messenger Press. Bringing that publication's approach to video, *Catholic Update Video* draws from Catholic life and practice to present a single topic in a "video magazine" format. This is designed to more fully engage today's learner by using the tools of our media culture. Through the use of video, catechists can share the Church's message—the Good News—in a way that involves more senses, may touch people on a deeper level, and makes use of a very popular and familiar medium.

Planners can use any or all of four different approaches to the topic:

- 1. the story segment:** a fiction or non-fiction story helps viewers connect to the faith-topic;
- 2. the witness segment:** real-life Catholics from all walks of life share their faith as lived in today's world;
- 3. the teaching segment:** an expert in a particular aspect of Catholicism presents a concise approach to the topic;
- 4. the musical reflection segment:** inspired by the popularity of the music video, Christian music and images re-present the theme.

The program's host provides a context for each segment, while on-screen graphics provide viewers with a question for group sharing.

How to Use the Programs

Catholic Update Video is a flexible resource for group or classroom use as well as for individual viewing. As with any multimedia resource, a preview of the video will help the facilitator determine the best use of the program with a particular group.

- Each program stands alone and may be viewed from start to finish.
- The facilitator may stop the program after each segment. A question to use in personal reflection or group discussion appears on-screen.
- Each of the four segments within a *Catholic Update Video* program is independent, and knowledge of material in an earlier segment is not presumed. The facilitator may show segments individually or even out of sequence.

(To view a particular segment, the facilitator can fast-forward the VCR in the “review” mode [i.e., while the VCR is in “play”] to find the gray screen and Catholic Update Video logo that indicate the start of a segment. This leader’s guide also gives approximate times within the program where each segment begins.)

- The *story segment* can lead off an instructional session or prompt a group to discuss a theological concept previously presented. The story in itself may offer ideas for discussion.
- The *witness segment* models individual sharing in a small group or classroom setting.
- The *teaching segment* briefly highlights aspects of the topic. It is not intended to treat a particular topic exhaustively nor substitute for a thorough presentation of Church teaching or practice. For this reason, the facilitator should preview the

segment to plan their own content presentations. Careful preview will help the facilitator anticipate questions, consider ways to reinforce the on-screen teacher, and make plans to supplement the video material.

- The *musical reflection segment* need not be shown in sequence with the other segments. It might be used at the beginning of a group session to set the theme. It can be repeated later to review and reinforce the theme or to surface ideas and feelings experienced during the session. It may also be used in a prayer setting (see example on page 22). The segment's music and images can stand on their own; viewers need not have seen the story to benefit from the reflection. An alternate use for this segment is to show it with the sound turned down, allowing for an explanation of the images or even the use of music from another source.
- This guide offers summaries of each of the segments of this *Catholic Update Video*. Accompanying the summaries are suggestions for using the segment in various settings. Questions for group discussion are offered throughout this guide; facilitators should consider them as models for developing questions suited to their situations.
- Various resources for use with this video program are listed at the end of this guide.

INFANT BAPTISM: A Gift to the Community

Overview of the Program

What does it mean to have your child baptized? That's an important question for any Christian parent.

Part of the answer to the question includes a wish to give our children gifts of faith through Baptism — initiation into the faith community and new, eternal life as a Christian. Those are gifts of love parents offer their child, along with everything else they do as caring, nurturing parents.

However, when parents bring their child for Baptism, they also *give a great gift to the Church*. When the parish community witnesses the celebration of infant Baptism, it sees the total dependence an infant has on its parents. That relationship mirrors how believers in Christ depend upon God as loving parent.

This *Catholic Update Video* explores those parallel relationships. It also looks at another vital aspect of Baptism: how parents view their own faith commitment, and how they plan to share that faith with their child throughout life — not just at the Baptism.

Audience

The intended audience for *Infant Baptism: A Gift to the Community* is primarily parents who are preparing to have a child baptized. The commitment called for by the sacrament is one that parents and others in the Christian community will share with and teach to the child as he or she grows up within the family and Church. Therefore, the questions raised in this video are crucial ones for parents, godparents and the entire Christian community to ask of themselves.

Furthermore, the images and ideas about Baptism presented in the *story*, *teaching* and *witness segments* will serve to deepen the parents' and godparents' understanding of the sacrament they will share with the child.

It is vital that facilitators acknowledge and address those parents attending the session(s) who are not Catholic. Affirming not only their presence but also the commitment they are making to support the formation of their child in a faith tradition other than their own is important. They may have questions about their role in raising a child in the Catholic faith. They may need to hear that they are not forfeiting involvement in the faith formation of their child; a parent's role-modeling and impact on the child's concept of God and God's love are not so much affected by doctrinal differences. They may not know the answers to all of the "Catholic questions," but their interest and involvement in their child's faith life is an important part of parenting, regardless of Church affiliation.

Suggested Infant Baptism Workshop

While no video program can replace the face-to-face presentation catechists offer, this program will enhance those presentations in a variety of parish sacramental preparation scenarios:

- parishes with existing preparation programs who wish to enhance their programs with video,
- parishes seeking to create or re-create an infant Baptism program,
- parents who may not be able to attend a parish preparation workshop.

The producers suggest showing the four segments of the video *out of order* as follows:

1. The group leader introduces the workshop and the *story segment* using material from Suggestions for Use in this leader's guide on page 10. Follow the proposed steps on pages 10 and 11 through #3.
2. Fast-forward the tape to the *teaching segment*.
3. Show the *teaching segment*. Do the activity (Step #4) in the Suggestions for Use on page 11. Then discuss the questions relating to both the *story* and *teaching segments* (see Questions for Sharing on pages 12 and 20).
4. Follow this discussion with an overview of the Rite of Baptism along with an explanation of its symbols. We suggest using the *musical reflection segment* without the sound, along with the reproducible chart on page 13. This will allow the leader to tailor the explanation of the rite to the way it is celebrated within a particular community. (Note the counter number at the beginning of this segment. It will be necessary to fast-forward to this segment for the closing prayer in Step #7.)
5. Have a short break for refreshments. Rewind the tape to the *witness segment*.
6. Show the *witness segment* and invite the group to share their questions and faith stories. (Fast-forward to the *musical reflection segment* during the discussion.)
7. Conclude with a prayer service, as outlined on page 22 of this guide, using the *musical reflection segment*, this time with sound.

STORY SEGMENT

(Begins approximately 2:30 into program.)

Summary

The story “Like Father, Like Son” begins when George Ludlow, owner of Ludlow’s Print Shop, enters his store one morning and notices an unfamiliar stack of boxes near the entrance. Upon questioning an employee he learns his son Adam, also involved with the family business, has ordered an expensive, specialty stock paper without first consulting him.

Moments later Adam arrives. After grilling him, George learns his son ordered the paper in anticipation of using it for a client he’s been courting. But as yet, he hasn’t cinched the deal. Adam tries to explain his actions, but his father is more interested in lecturing him about the perils of taking foolhardy risks. Adam wonders aloud if his father trusts him to be part of the business. The argument ends when Adam angrily stomps out of the shop.

Hours later Adam arrives home to find his wife, Felicia, rocking their sick infant daughter. While talking about Adam’s argument with his father, Felicia points out to her husband that the stubborn streak he encountered in George that day is the same one he’s always admired in the past—under different circumstances. She also reminds Adam that he also has a stubborn streak.

Their conversation ends when the phone rings: The doctor has called in a prescription for the baby. While Felicia goes to pick up the medicine, Adam sits with the baby in the rocking chair. In his mind, he replays the day’s confrontation. Soon, his thoughts are replaced by loving memories of times when George encouraged him in childhood and young adulthood. The baby’s cries interrupt these remembrances, and the scene ends with Adam reassuring the child that he’ll always protect her.

At the same time, across town, George and his wife, Dorothy, are also talking about the argument. After taking issue with his blanket contention that Adam's ideas are all "hair-brained" schemes, Dorothy gently points out that both men are very alike: stubborn and willing to risk everything on an idea nobody else thinks will work. Dorothy suggests to her husband that Adam might not follow his father's example exactly as the older man wishes, but it's OK if their son's path in life takes him someplace different.

On Monday morning Adam and George learn that Adam's potential client wants to go with the expensive printing project. Adam's risk-taking behavior has paid off. But in caring for his child, Adam has learned something about a parent's role. Reflecting on how his child is dependent on him and on his wife to grow and develop, Adam realizes how much he has received from his father and how a strong bond still unites them. The story ends as father and son, now at peace with each other, joke about what might lie ahead.

Suggestions for Use

1. Introduce the story "Like Father, Like Son" in the following or similar words:

The video story we're about to see, "Like Father, Like Son," is a parable. Jesus often taught using parables. Can you help me name some? (Allow time for participants to name some of Jesus' parables.) A parable may appear to be a complete story on the surface—but there's a deeper meaning (a truth or a moral lesson) below the surface that's really the purpose of the parable. (Give an example from those parables named by participants.)

The story line of "Like Father, Like Son" may not at first appear to have much to say about infant Baptism, but as we look for its deeper meaning we

will find an important connection to Baptism—our ongoing dependence on God, our eternally loving parent. In the story we'll see how a new father's experience with his sick child sheds light on the depth of a parent's love and helps him resolve a conflict with his own father. Let's watch the video and look for these connections to Baptism.

2. Show the video.
3. Use or adapt the following script to lead participants into the *teaching segment* and the activity and sharing that will follow it:

What we see in the relationship between the father and his adult son and the adult son and his child mirrors our relationship with God, our eternally loving parent. It's natural for even a loving parent-child relationship to have ups and downs. The same can be said of the relationship between God and us. Although a child's dependency on its earthly parents changes and diminishes as the child matures, what we learn as we grow and mature in faith is how we continue to depend on God throughout our lives.

*That relationship between God and us is visible when a faith-community witnesses an infant's Baptism. We see the dependent relationship between the newly baptized child and its parents. We are reminded that just as the child is dependent on its parents for its care, so are we dependent on God. (For more on this concept, see the *teaching segment*.)*

4. Activity: Invite participants to divide a sheet of paper into two columns, heading the left column "Parent and Infant" and the right column "God and Me." Next, ask them to list in the left column the ways in which an infant is dependent on its parents. Then ask them to list in the right column the ways in which they are dependent on God. (The second

column will naturally be more challenging for most people. Our society is prejudiced against dependency, and it is only with maturing faith that a person begins to realize the depth of their dependence on God. Help participants with the right column by suggesting they consider the following: gifts/talents they have, relationships in which they see God, situations in which they have experienced or later realized God's care, things for which they currently need God's assistance, ways in which they experience the support of their Church community, etc. Discuss what the comparison helps them appreciate about Baptism and the life of faith they want to share with their children.

Questions for Sharing

1. The story, "Like Father, Like Son," illustrates a family crisis. Talk about the problem and how the characters solved it. What were some of the "God moments"—times when God's understanding and strength broke through human misunderstanding and weakness? Share an example of a "God moment" in your own life.
2. How is the relationship between the father and son similar to your relationship with your children? With your parents? With God?
3. The loving relationship between you and your child mirrors your relationship with God. How might this analogy help you think of your faith commitment in a new way? How might it enhance it?

WITNESS SEGMENT

(Begins approximately 14:30 into program.)

The Rite and *Symbols* of Baptism

Reception of the Child

Naming the Child and Request of Parents
Commitment of Parents and Godparents
Sign of the Cross

Celebration of God's Word

Scriptural Readings and Homily
Intercessions (Prayer of the Faithful)
Prayer of Exorcism and Anointing (optional) before Baptism

Celebration of the Sacrament

Blessing and Invocation of God over Baptismal Water

Renunciation of Sin and Profession of Faith

Baptism

Water: symbol of death and life. Water can destroy; in Baptism a person dies with Jesus. Water gives life; in Baptism a person receives new life in the risen Christ.

Anointing with Sacred Chrism

Oil of Chrism: "signifies the gift of the Holy Spirit to the newly baptized, who has become a Christian, that is, one 'anointed' by the Holy Spirit, incorporated into Christ who is anointed priest, prophet, and king" (*Catechism* 1241); "Christ" comes from the Greek *Christos* which means "anointed one."

Clothing with the White Garment

White Garment: "symbolizes that the person baptized has 'put on Christ,' has risen with Christ" (*Catechism* 1243).

Lighted Candle

Lighted Candle: symbol of the light of Christ

"Ephphetha" or Prayer over Ears and Mouth (optional)

Conclusion of the Rite

Lord's Prayer
Blessing

Summary

The *witness segment* consists of excerpts from interviews with two married couples who conduct Baptism preparation workshops for parents in their parishes. Besides this experience, both couples have had their own children baptized as infants. In these interviews they talk about several aspects of the infant Baptism experience:

- the responsibility parents have to provide for their children's spiritual needs;
- symbols associated with Baptism and how to integrate them into family life;
- the communal experience of a Baptism celebrated during Mass;
- the role of godparents; and
- how parents can share faith with their children.

Here's a brief summary of their remarks:

Dan and Debbie Otero: Although it's important for parents to provide for their children's material needs, Dan feels parents should put forth just as much effort in developing the spiritual lives of their children. Infant Baptism is a vital first step parents can take to do this.

Noting that the family is part of a larger community—the parish—Dan and Debbie stress how celebrating Baptism during Mass helps this spiritual family participate as well.

Dan proposes that, in today's secular culture, it's all the more important for parents to witness faith to their children. When asked by parents in parish workshops how to pass on faith to their children, Debbie explains that they don't have to do anything extraordinary. Rather, if they are sincere in their own Christian faith, their lives will set an example. By answering their children's inevitable questions about life and its mysteries, parents can fulfill their role as spiritual teachers.

Don and Sandy Weinkam: Don begins by acknowledging that—whether we want to admit it or not—we often follow the traditions our parents practiced. His own faith in God was founded and nourished through the faith of his parents and their treasured family religious traditions.

He and his wife have tried to carry on these religious traditions, as well as create some of their own. A homemade candle, used at the Baptism of each child, is decorated with the child's name and sacramental symbols. The white garment used to clothe the infant at Baptism has been embroidered by a family member. In celebrating their children's baptismal anniversaries, the Weinkams have a special meal and invite the child's godparents. During the commemorative meal, the family shares a reading or song from the child's Baptism.

Sandy reflects on the communal significance of celebrating Baptism during Mass. Parishioners who had witnessed the Baptism of one of the Weinkam's children came up to them in public weeks and even months afterward to say how memorable the service had been for them.

Don agrees that such comments also helped him more fully realize how Baptism is both a personal and communal experience, and how Baptism helped the family, new parishioners at the time, to feel more a part of the parish community.

Don describes the godparents as "Christian role models" who seek to live their faith in the presence of their godchild. Sandy recalls how one couple picked out potential godparents and invited them for dinner to talk over this important role. They saw special traits in the couple that they felt their child would fruitfully imitate and pointed them out to the chosen godparents.

Suggestions for Use

The *witness segment* should be introduced as interviews with real-life Catholic parents who are ordinary people, not actors. The participants shared their own experiences of Baptism. The video witnesses model how faith stories can be shared in a small group or workshop setting.

The Questions for Sharing will help start productive discussions and provide an opportunity to address some of the aspects of the Sacrament of Baptism not covered in this video. Suggested links to the questions are in italics. Conduct the sharing in a non-threatening way, respecting the privacy of all concerned, and the possibility that not all participants may be comfortable talking in a group.

Questions for Sharing

1. At what age were you baptized? How was the celebration of your Baptism different than those you may have attended recently? What has remained the same? *(Talk about the history of Baptism from the early days of the Church up to the present. Discuss how the manner of celebrating Baptism has changed—even in the lifetime of many parents attending the workshop. Despite some changes, the essence of the sacrament has not changed. The child still receives the gift of new life as a Christian and joins the community of believers.)*
2. Discuss the options for Baptism offered at your parish. What choices will you make, and why? *(Talk about the options available at the parish: How do couples go about scheduling a child's Baptism during the Sunday Eucharist? When do baptisms take place outside of the Sunday Eucharist? How can grandparents and other family members share in*

the liturgy [e.g., write/read petitions or readings, make the baptismal gown or candle, etc.]? What other symbols [e.g., a special banner for the child] can be incorporated into the celebration?)

3. What do the water, the oil and the garment represent? Why does the newly baptized child receive a candle? Which of the signs surrounding the sacrament has the most meaning for you? Why? *(Review the symbols of Baptism: the Sign of the Cross, lighted candle, water, white garment, anointing with oil, etc. [See handout on p. 13.])*
4. The priest begins the Rite of Baptism by inviting the congregation to pray for those who have been called to Baptism. Why is the community involved?
5. What programs or services in your parish do you intend to use for support in your role as your child's primary religion teacher? Are there any not offered which you wish existed? How could you help create them? *(As suggested by the Rite of Baptism itself, parents are the first and most important teachers of their children in matters of faith. However, during Baptism the parish community also pledges to support the parents in this teaching role. Give examples of ways that parents are supported in your parish community.)*
6. What is the faith experience that you will share with your child? How do you feel about your own faith life?
7. What things can you do with your child to help the seed of faith planted at Baptism take root and flourish? *(Explain that the sacrament is not a one-day event but rather an ongoing process. Baptizing a child is like planting a seed. If parents do not continue to nourish the seed of faith, it will die. Stress the importance of keeping this seed alive and*

growing throughout a child's life. Don't let the gift "wither" through neglect. Think of ways to continue celebrating the Baptism [e.g., invite the godparents to dinner on the Baptism anniversary or the child's saint day.] Point out that regular participation in the Eucharist and involvement in the community are vital ways to pass on the faith by example—giving real meaning to the action of Baptism.

8. What criteria will you use to choose the godparents for your child? (*Explore the relationship between the godparents and the child, their place as lifelong role models for the child and helpmates to parents as spiritual teachers. Go over the guidelines concerning who can be godparents as well as common-sense suggestions for choosing godparents.*)
9. What ways can you think of to keep your child's godparents involved in your child's life? How can these godparents help support you in your role as your child's first and most important religion teacher?
10. What questions do you still have about the baptismal ritual you will celebrate with your child?

TEACHING SEGMENT

(Begins approximately 22:00 into program.)

Summary

Father Tom Richstatter, O.F.M., is the featured speaker for this segment. Beginning with the question, "Why do you want your baby baptized?" he explains the values involved with the Catholic tradition of celebrating infant Baptism and stresses not only the gifts the child *receives* but also the gift he or she *gives* at Baptism.

The following outline summarizes Father Tom's presentation:

1. What is your motivation for baptizing your child?

- A. Baptizing your baby is a decision that should be made for all the “right,” loving reasons, not out of unreasonable fear or a wish to manipulate God into “saving” the child.
- B. Baptism doesn’t “trick” God into loving your child! A mature understanding of the Creator tells parents that God loves the innocent child and has created it for eternal happiness.
- C. Our Church teaches that Baptism frees us from original sin. Despite the sinful tendencies that are part of being human, God’s love is present from the moment life begins.

2. Why baptize infants? Why not let children grow up and decide for themselves?

- A. There are things we let our children decide (who they’ll marry, what profession to pursue, etc.). But there are things we don’t let the child decide—for example, a child is not allowed to run into the street, skip school, touch a hot stove or hit others.
- B. There are more subtle decisions we make for our children: We teach them to eat well. We teach the child our language.
- C. Baptism is another decision: We decide to share the religious values we hold dear with those we love.
- D. If Christianity is not an important value for parents, it would be inconsistent for them to want their child baptized.

3. What is the gift your child gives the parish?

- A. In Mark’s Gospel Jesus says that whoever doesn’t accept God’s reign like a child will not enter it. That doesn’t mean we should approach heaven

with diapers on! Rather, Jesus wants us to accept a relationship with God in the same way a child accepts the nurturing love of parents.

B. Most parents celebrating Baptism probably think the child is receiving something *from* the faith community. But the child also offers a gift *to* the parish. Held in the loving arms of parents at Baptism, the child mirrors for the parish community a picture of who they themselves are before God: needy children, radically dependent on their loving parent. This glimpse of what God is like is truly a gift.

Suggestions for Use

Parents can use Father Tom's presentation as a springboard to discuss the essential meaning of Baptism. Those baptized at the Easter Vigil can share that experience to enhance the understanding of infant Baptism for parents. Facilitators may also refer to *Catholic Update*, "Infant Baptism: Gift to the Parish," (St. Anthony Messenger Press, C0595) for more of Father Tom's thoughts on this topic and/or to give to parents as a handout.

Anticipate questions about the nature of "limbo," and why that concept is no longer stressed by the Church as a reason for parents to baptize their infant. Explore the idea of the gifts the child receives, and what the child gives back to the parish. Many parents will be unfamiliar with the latter concept.

Questions for Sharing

1. How do you anticipate that your child's Baptism will change your own faith life?

2. How do you understand the concept of accepting the Reign of God “like a little child”? How do you relate to God in your adult faith life? What is a healthy dependence on our Divine Parent?
3. How do you offer the gift of faith in Jesus Christ to others in your family? Your parish? The greater community?
4. How has this exploration of Baptism related to the way you think about the Church’s other sacraments you’ve celebrated (e.g., the communal aspect of the sacraments)?
5. What might celebrating your child’s Baptism with the parish community at the Sunday Eucharist mean to you? to your child? to the parish community?
6. As you witness a Baptism at Sunday Eucharist, what might you do to show your support for the infant and parents (e.g., send a card, make a phone call, congratulate them after the service, welcome them to the parish and its programs)?

MUSICAL REFLECTION SEGMENT

(Begins approximately 29:00 into program.)

Summary

Popular contemporary Christian singer, Sandi Patti, sings “Purest Praise” for this program’s musical reflection. Visual images help the lyrics of the song communicate numerous references to Baptism.

The song makes the point that all of us — no matter what our age — are children of God. Just as the newly baptized infant is dependent upon caring parents, so too are adult Christians dependent upon their all-loving God.

The song reflects the joy celebrated by those gathered in a communal celebration — especially at the Sunday Mass when Baptism is celebrated within the faith community. That same joy is present every Sunday as we celebrate Mass as a parish family.

Finally, God rejoices when adults as well as young people give praise. However, the singer makes the point that the “purest praise” comes from innocent little children. As Jesus says in Mark’s Gospel, those who enter heaven must have the faith of a little child.

Suggestions for Use

This musical reflection can be shown alone or within a prayer service. We suggest using this segment to explain the Rite of Baptism and the symbols of the sacrament. Facilitators might consider talking their way through the segment with the sound off. This will allow the leader to tailor the explanation of the rite to the way it is celebrated within a particular community. The reproducible chart on pages 14 and 15 may be used to assist with this explanation.

The segment may be repeated, this time with music, within a prayer service that closes a gathering. An outline for such a service follows:

1. Begin with a simple “water rite” modeled on the one used at Sunday Mass. Place a bowl of water in the midst of the group. The leader reminds the group about the use of water in our Baptism ritual by using the following or similar words:

Christians use water to remind themselves of Baptism, through which we are buried with Christ and rise with him. Water also recalls the beginning of Creation, when God’s spirit moved over the waters; the Red Sea, where God’s people crossed on

the journey from slavery to freedom; and the Jordan River, where Jesus was baptized by John. As we sign ourselves with this water, we call to mind how Christ's passage from death to life saves us as well.

2. Play the *musical reflection segment* and invite participants to reflect on their own baptismal commitment.
3. Allow for a time of silence.
4. Invite participants to voice prayers of praise or petition. Be sure to model one or two for the group (e.g., Ask God to give parents the spiritual strength to continue the faith journey of their children that Baptism begins).
5. Conclude the spontaneous prayers with the Lord's Prayer.
6. Sing a closing song related to Baptism or play the *musical reflection segment* again.

RESOURCES FOR FURTHER STUDY

1) Scripture references:

Passages that relate to Baptism: Exodus 17:3-7; Ezekiel 36:24-28, 47:1-9,12; Mark 1:4; John 3:1-6, 4:5-14, 7:37-39, 9:1-7, 19:31-35 and Acts 1:5, 11:16, 19:3-6. Other New Testament references include Romans 6:3-5, 8:28-32; 1 Corinthians 12:12-13; Galatians 3:26-28; Ephesians 4:1-6; 1 Peter 2:4-5, 9-10 and Colossians 2:12.

2) *Catechism of the Catholic Church* references:

Baptism is covered in Part Two, Section Two ("The Sacraments of the Church"), Chapter One, Article One (1213-1284). Infant Baptism is specifically discussed in 1250-1252. Number 1216 may be of particular interest to catechists using this video

program. The *Catechism* offers a quote from St. Gregory of Nazianzus that beautifully summarizes the imagery of Baptism.

3) Available from St. Anthony Messenger Press:

PLEASE SEE OUR CATALOG AT

<http://Catalog.AmericanCatholic.org> for additional print (magazine, newsletter, book and pamphlet), audio (book and presentation) and video (DVD and VHS) resources to support your efforts in faith formation and personal spiritual growth.

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